

UAM Tomás y Valiente 2025 Contract Programme

Preamble

One of the missions of the Autonomous University of Madrid (UAM) is to promote and support excellence in research in all areas of knowledge.

One of the key programmes for attracting talent for almost two decades has been the Ramón y Cajal Researchers Programme, which is currently part of the State Programme for Developing, Attract and Retain Talent of the State Plan for Scientific and Technical Research and Innovation 2024-2027 and in the call for Talent Attraction within the VI PRICIT of the Community of Madrid. At the UAM, traditionally, the number of people hired under this programme in the broad areas of Arts and Humanities, Social Sciences and Law has been much lower than in the areas of Sciences, Health Sciences, Engineering and Architecture, and even non-existent in some UAM centres.

The Tomás y Valiente contract programme was launched in the 2017-18 academic year with the aim of attracting research talent in those areas less favoured by the Ramón y Cajal Programme at the UAM, with a firm commitment to stabilisation following a positive evaluation of the activity carried out. Following the success of previous calls, this new call is being presented with the support, once again, of the Madrid Institute for Advanced Study (MIAS), a joint research centre of the UAM and the Casa de Velázquez, approved by the Governing Board on 31 March 2017 and admitted in April 2019 as a full member of the prestigious NetIAS (*Network of European Institutes for Advanced Study*). The MIAS is one of the strategic elements within the lines of action for the development of the UAM+CSIC Campus of Excellence, developed in accordance with the criteria of the NetIAS network to bring it up to the level of the most prestigious Institutes for Advanced Study (IAS) in Europe and the world. IASs have been promoting spaces for debate, research and the creation of new ideas at an international level for decades. The success of the IASs has been built on the basis of rigour in the selection of visiting researchers and academics and the high quality of the research programmes and projects carried out. The various IASs that have been established around the world are recognised as agents for attracting talent on a global scale and promoting the prestige and visibility of both the coordinating institution and the country in which they are located. In this regard, the Programme will be governed by a rigorous selection procedure, in which the MIAS International Scientific Advisory Committee (<https://www.madrid-ias.eu/es/quienes-somos/comite-internacional-de-asesoramiento-cientifico/>) will collaborate, in order to attract and incorporate internationally renowned researchers into the UAM.

Therefore, having informed the Governing Board of the UAM at its meeting on 3 October 2025, and following approval by the UAM Research Committee (at its meeting on 29 September 2025), this call for applications is published in accordance with Article 46.2 b) of Organic Law 2/2023, of 22 March, on the University System, and the following terms and conditions.

Article 1. Objective of the Tomás y Valiente 2025 UAM Contract Programme

1. This call for applications opens the selection process to fill two Tomás y Valiente research positions at the UAM with the aim of promoting the incorporation of Spanish and foreign research staff with outstanding careers in the areas of Arts and Humanities, Social Sciences and Law. Annex I sets out the main strategic priorities for this 2025 call, as proposed by the departments and presented by the centres.

Article 2. Characteristics of the contracts

1. Tomás y Valiente contracts will have a duration of three years, renewable for a further two years, and will commence on the date on which the research staff member takes up their position at the MIAS and in the UAM department to which they are assigned according to their area of expertise and, in particular, the subject of the research proposed in the application for the call.

2. The beneficiary research staff will receive a gross annual salary of €36,000 during the first three years and €42,500 during the last two years and will be covered by the general Social Security system.

3. The contracts, which are full-time, will be incompatible with any form of multiple employment (employment contract, civil service or statutory relationship).

4. The contracted personnel may receive supplements from R+D projects and, where applicable, from contracts entered into in application of Article 60 of Organic Law 2/2023 of 22 March on the University System and Law 14/2011 of 1 June on Science, Technology and Innovation and Law 17/2022, of 5 September, amending Law 14/2011, and supplementary grants financed by the European Commission to promote the training and mobility of researchers, provided that these grants do not involve the formalisation of employment contracts.

5. The contracts will be associated with an additional allowance of €10,000 so that the beneficiary research staff can begin the development of their research project. This allowance will be made available to them at the start of the contract.

6. The working hours, breaks, holidays and leave, as well as the other working conditions applicable to Tomás y Valiente research staff, shall be those established in the First Collective Agreement for Teaching and Research Staff with employment links to the Public Universities of the Community of Madrid with the employing entity with regard to staff with doctoral degrees.

Article 3. Compatibility regime

Without prejudice to the general rules on incompatibilities described in Article 2 of this call, research staff hired under this programme may provide complementary collaboration in teaching tasks for a maximum of 100 hours per year, at their own request and with the approval of their

department of affiliation, respecting, where applicable, the current regulations on incompatibilities for staff in the service of the Public Administrations.

Article 4. *Requirements for participating researchers*

1. Applicant research staff must meet the following requirements:

- a) Have the legal capacity to contract work in accordance with Article 7 of the Workers' Statute.
- b) Hold a doctoral degree.

The date of obtaining the doctoral degree must be between 1 January 2015 and 31 December 2022. The date of obtaining the doctoral degree shall be understood to be the date of the defence and approval of the doctoral thesis.

In any of the situations listed below, the lower deadline for obtaining the doctoral degree indicated in the previous paragraph (1 January 2015) will be extended, provided that the complete periods of interruption resulting from such situations occurred between the closing date for the submission of applications and 1 January 2015.

- Periods of leave for maternity or paternity leave taken in accordance with the protected situations set out in the General Social Security System. An extension of one year will be applied for each child.

- Serious illness or accident of the applicant, with sick leave of 3 months or more. An extension equal to the period of justified sick leave will be applied, rounded up to full months.

- Care for dependent persons, in accordance with the provisions of Law 39/2006, of 14 December, on the promotion of personal autonomy and care for dependent persons, for a minimum period of 3 months. An extension equal to the justified period will be applied, rounded up to full months.

- Performance of military service or alternative social service in the applicant's country of nationality. An extension equal to the justified period shall be applied, rounded up to full months.

These periods shall be duly indicated and accredited at the time of submitting the application.

In the case of research staff applicants who hold more than one doctoral degree, the above requirements shall refer to the first degree obtained.

c) Demonstrate verifiable high-quality research experience at an institution other than the UAM during the three years prior to applying for the contract. This experience must be accredited through a contractual (or similar) relationship with the institution to which the applicant has been affiliated and must be for at least one year, either continuously or in separate periods. Priority will be given to participation in actions related to international programmes and projects, as well as research and/or professional experience gained in foreign centres or institutions during the three years prior to the contract application. The start date for the submission of applications for this call will be taken as a reference and any months of

interruption will be deducted, with the same considerations as those set out in the previous section.

- d) Not having previously been a beneficiary of a Ramón y Cajal, CAM Talent Attraction (Modality 1) or César Nombela contract.
- e) Possess the functional capacity to perform the proposed tasks.
- f) Not have been dismissed from any public administration through disciplinary proceedings, nor be subject to absolute or special disqualification from public employment or office by judicial decision, or from performing functions similar to those performed in the case of contract staff. In the case of non-Spanish nationals, not be in an equivalent situation or have been subject to disciplinary or equivalent sanctions that prevent access to public employment in their country.

Article 5. *How to submit applications*

Applications must be submitted electronically via the MIAS website (<http://www.madrid-ias.eu/>), where applicants must fill in an online form and attach the required documents. Applications received by any other means will not be accepted.

To do so, applicants must create their own account on the online platform, providing an email address that must be validated. They will immediately receive a link at that address, which they must activate to confirm that the email address provided is valid. The application will only be sent once the applicant has clicked on the "Submit application" button. The applicant will immediately receive an acknowledgement of receipt at the registered email address, notifying them of the delivery status.

The deadline for submitting applications is from 23 October 2025 to 28 November 2025 (until 5 p.m., Madrid time).

Article 6. *Content of applications*

1. The following documents in electronic format must be attached to the online application:
 - a) Abbreviated Curriculum Vitae (ACV) in accordance with Annex II, in Spanish, French or English, with a maximum of 4 pages, in Arial font with a minimum size of 11 points and single spacing, using the template available as an annex to the call for applications.
 - b) Optionally, up to 2 letters of reference, in Spanish, French or English (Annex III).
 - c) A report on the proposed research project (Annex IV), in English and Spanish or English and French, with a maximum of 8 pages per language, excluding the summary, in Arial font with a minimum size of 11 points and single spacing, using

the template available as an annex to the call for applications. Excess pages will be grounds for exclusion, this being a correctable defect. The report must be accompanied by a separate document containing a bibliography for the project, with a maximum of two pages.

- d) Copy of valid national identity card or passport.
- e) Copy of the doctoral degree or academic certification, clearly indicating the date on which the doctoral degree was obtained. If the degree is not in Spanish, English or French and the applicant is selected, a certified translation into Spanish will be required in order to formalise the contract.
- f) Sworn statement regarding the veracity of the merits (Annex V). Applicants undertake to provide documentary evidence of the merits declared when required at any stage of the selection process.
- g) Applicants who fall under the interruption provisions set out in Article 4.1.b) must indicate this on the application form and attach the relevant supporting documents.
- h) UAM department of reference in the applicant's area of research, to be selected on the application form. UAM departments that have formally expressed their desire not to participate in the UAM Tomás y Valiente 2025 Call for Applications may not be selected. Likewise, in order to promote balance between areas of knowledge, departments or departmental areas (in the case of large departments) that have been beneficiaries of the 2023 or 2024 calls for Ramón y Cajal, Tomás y Valiente or CAM Talent Attraction (Modality 1)/César Nombela contracts may not participate in this call. In case of doubt, the UAM Research Committee will be responsible for deciding on this matter.
- i) Documentation proving at least one year of research experience at an institution other than the UAM during the three years prior to the contract application.

For the purposes of the evaluation process, only the information contained in the curriculum vitae and the research project report on the closing date for applications will be taken into account. It will not be possible to update the information contained in these documents at a later date. Failure to submit the curriculum vitae and/or the research project report cannot be remedied. The absence or lack of content in these documents will result in the exclusion of the application.

Article 7. *Correction of applications*

Except for those documents explicitly indicated as non-correctable in this call for applications, applicants will have 10 working days to correct them from the date on which this is notified in accordance with the provisions of Article 6. Once this period has elapsed and the applications have been reviewed, the list of applicants definitively excluded from the evaluation process will be published on the UAM institutional website and on the MIAS website.

Article 8. *Criteria for evaluating applications*

The assessment of each candidate's qualifications for the positions offered will be based on the following criteria:

- a) Curriculum merits: the academic and scientific career to date (qualifications, positions held) will be assessed. Score: from 0 to 10 points.
- b) Contributions: the relevance and participation in articles published in scientific journals, books and book chapters and, in general, any other contribution that allows the degree of innovation and contribution to the development of their discipline to be assessed will be evaluated. Score: from 0 to 40 points.
- c) Participation in international activities: direct involvement in international programmes and projects will be assessed, as well as research stays or research and professional experience in centres or institutions in countries other than the one where the applicant has spent most of their career. Score: 0 to 25 points.
- d) Quality and feasibility of the research proposal: the consistency of the topic and methodology proposed, the impact on their discipline and its potential projection in European calls for proposals, as well as its feasibility (suitability for the research time available according to the call for proposals, etc.) will be assessed. Score: 0 to 25 points.

Article 9. *Application Assessment*

1. Prior to the evaluation process, applications whose subject matter does not fall within the areas of Arts and Humanities, Social Sciences and Law will be rejected by the Vice-Rectorate for Scientific Policy after consultation with the Vice-Deans of the centres to which the departments to which these applications are attached belong. The decision will be communicated to the applicants, who may submit the relevant allegations.
2. The evaluation of applications will be carried out in two phases. In the first stage, each application will be evaluated by two independent external researchers related to the applicant's discipline, proposed by the MIAS International Scientific Advisory Committee with the possible technical collaboration of the Vice-Deans of Research of the Faculties involved through the Vice-Rectorate for Scientific Policy. Taking into account the scores from this first evaluation phase and strategic criteria for balancing areas of knowledge, the applications that will move on to the second phase will be selected under the supervision of the Vice-Rectorate for Scientific Policy. The remaining applications will be rejected. In this regard, no more than two applications from the same department will be selected, nor will applications that have obtained less than 80 points. The applications that move on to the second phase will be published on the UAM's institutional website and on the MIAS website.
3. The second phase will consist of a personal interview, either in person or via video conference, in Spanish or English (at the applicant's discretion or if exceptional

circumstances so require), between the candidates and the MIAS International Scientific Advisory Committee. This Committee, in accordance with the criteria established for the evaluation and in view of the reasoned reports submitted by the independent researchers and by the departmental councils of the UAM¹, which will have the candidates' CVs and a summary of the project well in advance, will issue a reasoned report specifying the result of the evaluation carried out, and proposing the selected applications and, where appropriate, reserve applications. This proposal will be submitted to the Vice-Rector for Scientific Policy, who will communicate it to the Research Committee prior to its official publication.

In order to promote interdisciplinarity, the MIAS International Scientific Advisory Committee, supported by the Vice-Rector for Scientific Policy at the UAM, may introduce strategic criteria to balance areas of knowledge among the selected candidates in order to make the final proposal for incorporation.

Article 10. *Resolution of applications*

The provisional resolution proposal will be published on the UAM Official Notice Board and on the MIAS website from 22 May 2026, giving applicants 10 working days to submit any comments they deem appropriate. Once this period has elapsed, the final resolution on grants and reservations will be published on the UAM's Official Notice Board and on the MIAS website.

An appeal for reversal may be lodged against the final decision on awards, which puts an end to the administrative process, before the body that issued it within one month, in accordance with the provisions of Articles 123 and 124 of Law 39/2015 of 1 October 2015. Notwithstanding the foregoing, an appeal may be lodged against the decision on the award procedure before the Contentious-Administrative Courts of Madrid within two months, in accordance with the provisions of Articles

11.1.a) and 46 of Law 29/1998, of 13 July, on Contentious-Administrative Jurisdiction.

Article 11. *Incorporation of beneficiary research personnel*

Research staff hired under the provisions of this call must join the departments to which they are assigned at the UAM and MIAS on 1 September 2026. In duly accredited exceptional circumstances, the researcher may request a change in the start date from the Vice-Chancellor's Office for Scientific Policy for a maximum of six months.

The contract will be formalised with the UAM. If the contract is not formalised within the established period for reasons attributable to the interested party, the candidate will forfeit their right and may be replaced by the corresponding candidate from the list of alternates.

¹ The departments will assess solely whether the candidate's background and the proposed project are suited to the department's activities, without evaluating the proposal or the CV.

Article 12. *Obligations of beneficiaries*

Research staff hired under the provisions of this call must meet the following requirements:

1. Joining the departments to which they are assigned at the UAM and participating in MIAS activities by regularly attending MIAS colloquiums, conferences and seminars and other activities of the Institute's scientific community.
2. Development of the research project in accordance with the documentation submitted during the selection process.
3. Accommodation at Casa de Velázquez during the first year of the contract, from October to July, in accordance with the conditions established in the Casa de Velázquez regulations. In exceptional circumstances, the MIAS Board of Directors may waive this requirement provided that full participation in MIAS activities is guaranteed for an equivalent period.
4. Obligation to mention the programme in publications or documents resulting from research carried out in the UAM department and at MIAS during the contract period.
5. Preparation and presentation of a national project (State Plan for Scientific and Technical Research and Innovation) in the first three years of the contract and a European project, within the European Commission's R+D Framework Programme, in the first four years of the contract.

Article 13. *Scientific and technical monitoring*

1. Research staff hired under this programme must prepare two scientific and technical monitoring reports, one covering the first 30 months of the contract and the other covering the first 48 months of the contract.
2. Scientific and technical monitoring is the responsibility of the MIAS International Scientific Advisory Committee, with the support of the MIAS Management Board and in full coordination with the Vice-Rectorate for Scientific Policy.
3. The evaluation for the first 30 months will have the following outcome:
 - a) Favourable, if it is considered that the implementation during the period evaluated has been satisfactory and will enable the objectives set out in the project to be achieved.
 - b) Unfavourable, if the provisions of the previous section are not met. An unfavourable evaluation will result in the contract not being renewed at the end of the third year.

The result of this evaluation will be submitted for approval by the Research Committee.

4. The evaluation corresponding to the first 48 months will have the following result:
 - a) Favourable, if the evaluation criteria are met. The evaluation criteria will be published on the UAM website before the beneficiary research staff join the

university and will be comparable to those of other equivalent programmes (Ramón y Cajal, etc.) in their calls for applications in the same year as this call.

- b) Following a favourable evaluation, the process of stabilising the research staff hired as part of the University's permanent teaching and research staff will begin under the conditions established for Ramón y Cajal research staff and other talent attraction programmes. The Vice-Rectorate for Teaching and Research Staff will be responsible for implementing the legally established procedures for this purpose, respecting the principle of competitive bidding.
- c) An unfavourable evaluation will advise against the stabilisation of contracted research staff.

The result of this evaluation will be submitted for approval by the Research Committee.

Article 14.- *Protection of personal data.*

In accordance with the provisions of Article 26 of Regulation (EU) 2016/679, General Data Protection Regulation (GDPR) and Article 29 of Organic Law 3/2018, of 5 December, on the Protection of Personal Data and Guarantee of Digital Rights (LOPDyGDD), the UAM and MIAS are jointly responsible for the processing of personal data, with their responsibilities being determined in accordance with the activities actually carried out by each of them, in accordance with the provisions of this call for applications.

The UAM and MIAS undertake to process the personal data to which they may have access for the purposes indicated in this call, in accordance with the provisions of the GDPR and the LOPDyGDD, and not to use it for purposes incompatible with those set out therein, nor to disclose or transfer it to third parties, except where legally required.

Data subjects may exercise their rights of access, rectification, erasure and portability of their data, restriction and objection to its processing, as well as not to be subject to decisions based solely on the automated processing of their data, where applicable, at the address indicated by both institutions in this call for applications.

Likewise, the Institutions undertake to adopt the necessary technical and organisational measures to guarantee the security of personal data and prevent its alteration, loss, unauthorised processing or access, taking into account the state of technology, the nature of the data stored and the risks to which it is exposed, whether from human action or from the physical or natural environment, and to comply with their corresponding privacy policy.

This Agreement is final and puts an end to the administrative process, in accordance with Articles 38.4 of Organic Law 2/2023, of 22 March, on the University System, and 128.1 of the Statutes of the Autonomous University of Madrid. An optional appeal for reconsideration may be lodged with this same body within one month from the day following the publication of this Agreement, or, alternatively, a claim may be filed with the Social Courts within two months from the day following its publication, in accordance with the provisions of Article 21 of

Agreement 4/CG of 18-03-22 approving the amendment of the Internal Regulations of the Governing Council (BOUAM 30.03.2022) and Article 69.2 of Law 36/2011 of 10 October regulating social jurisdiction.

UAM: delegada.protecciondedatos@uam.es

MIAS: dpo@madrid-ias.eu

In Madrid, on the date of the electronic signature inserted.

The Vice-Chancellor

P.S. VICE-RECTOR FOR SCIENTIFIC POLICY

(Resolution of 2 July 2025, BOCM of 10 July 2025):

ANNEX I

PRIORITY STRATEGIC LINES

FACULTY OF ECONOMICS AND BUSINESS SCIENCES

Department of Economics and Public Finance

1. Economic analysis of public policies
2. Effects of new technologies on the design and implementation of public policies
3. Digital Economy and Taxation.

Department of Economic Analysis: Quantitative Economics

1. Advanced and explainable artificial intelligence for economic forecasting
2. Econometrics of climate change
3. Microeconometrics and impact assessment methods
4. Digital transformation and digital maturity models
5. Mathematical economics: game theory, social choice, social welfare, complex systems, network science, agent-based models, criticality in socio-economic systems, risk and uncertainty, sustainable resources
6. Mathematics: differential equations and their applications, fractal geometry and chaos, applied algebraic topology, Markov processes and applications

Department of Applied Economics

1. Predictive analytics with machine learning techniques applied to the business world: supervised learning techniques, data handling, data visualisation, automatic modelling.
2. Econometric models applied to business in the presence of microdata; discrete response models, survival curves, quantile regression, panel data... (Econometric models applied to the company in the presence of microdata; discrete response models, survival curves, quantile regression, panel data...).
3. Multivariate analysis techniques applied to business, unsupervised learning techniques ; clustering, dimensionality, association... (Multivariate analysis techniques applied to business, unsupervised learning techniques; clustering, dimensionality, association...).
4. Simulation models applied to business; input-output analysis of the interrelationship between business variables and macroeconomic indicators... (Simulation models applied to the firm; input-output analysis of the interrelationship between business variables and macroeconomic indicators...).
5. Geospatial analysis methods and spatial econometrics with socioeconomic and business applications: spatio-temporal predictive models, spatial origin-destination models, spatial network models, geo-big data, geovisualisation and geomarketing methods.
6. Implications of the Silver Economy for health strategy and policies.
7. Limited resources and sustainability. Water as a decisive factor in population movements and the economic growth gap.
8. Circular economy and digital transformation.
9. Sectoral-spatial impact of European funds for economic regeneration.
10. Employment demands and professions of the future.
11. Structural changes in society: gender and training issues.
12. Applied analysis of the impact of tourism on the economy.
13. Economics of education

Accounting Department

1. Financial accounting and capital markets: quality of accounting information; earnings management; executive compensation.
2. Auditing.
3. Management accounting: use and design of management control systems, innovation; strategy.
4. Environmental accounting
5. History of accounting

Department of Finance and Commercial Research

1. Digital marketing: consumer behaviour and new technologies
2. Consumer experience and branding
3. Entertainment marketing
4. Financial strategy, value and corporate governance.

Department of Sociology

1. General sociology.
2. Social structure.
3. Economic sociology.
4. Business sociology.
5. Digital society

Department of Business Organisation

1. Entrepreneurship and Business Creation
2. Strategic Management
3. Business Organisation
4. Human Resources
5. Operations
6. Tourism

FACULTY OF LAW

Department of Public Law and Legal Philosophy

1. Administrative Law
2. Constitutional Law
3. Ecclesiastical Law of the State
4. Legal Philosophy
5. Financial and Tax Law
6. Public International Law and International Relations

Department of Private, Social and Economic Law

1. History of Public and Private Legal Institutions
2. Private International Law
3. European Private Law
4. Modernisation of Property Law
5. Commercial Law
6. Procedural Law and Arbitration
7. Challenges to the social order in the face of economic transformations

FACULTY OF PHILOSOPHY AND HUMANITIES

Department of Music (interfaculty)

1. Musicology and Digital Humanities.
2. Musical heritage: recovery, conservation and dissemination.
3. Court music and musical theatre (17th-19th centuries).
4. Music and contemporary audiovisual languages

Department of General Linguistics, Logic and Philosophy of Science, Modern Languages, Literary Theory and Comparative Literature, and East Asian Studies

General Linguistics Area:

1. Theoretical and applied research on language, languages, discourse, and communication.

Area of Logic and Philosophy of Science:

2. Contemporary epistemology: nature and value of knowledge, epistemic normativity, and social epistemology
3. Theory of argumentation and analysis of argumentative practices in the public sphere
4. Cultures of knowledge, visual and documentary cultures, the artisanal dimension of science, the role of instruments and artefacts of knowledge
5. Interactions between the philosophy of mind, cognitive science, and epistemology. Extended mind, artificial intelligence, and technology

Modern Languages Area:

1. Teaching German or Portuguese as a foreign language
2. Teaching German or Portuguese literature
3. Teaching intercultural literature
4. Intercultural and interlinguistic mediation
5. Art and Literature of the Italian Renaissance
6. Language policies
7. 19th and 20th century German literature
8. 19th and 20th century Portuguese literature
9. Portuguese-language literature – questions of identity

Department of Art History and Theory

1. History and theory of art and cultures of knowledge and image
2. Ways of historicising/narrating the past: approaches and theoretical frameworks
3. History of art and visual culture: discipline and teaching

Department of Prehistory and Archaeology

1. Restoration and conservation of archaeological artefacts.
2. Bioarchaeology (forensic archaeology, archaeozoology, palaeobotany, etc.).
3. Archaeology of Egypt and the Near East.

Department of Contemporary History

1. Contemporary history of East Asia (especially contemporary history of China).
2. Contemporary history of Central and Eastern Europe (especially contemporary history of Russia and contemporary history of the Balkans).
3. Contemporary history of Latin America.

Department of Arabic and Islamic Studies and Oriental Studies

1. Cultural expressions of the Arab world: Arab art and literature, Arab and Islamic thought.
2. Sociology of Islam today: migration in the western Mediterranean, Islamophobia.
3. Political processes in the contemporary Arab and Islamic world: national and international dynamics.
4. Gender studies across all of the above areas.
5. These lines are present in the department's two research groups: "Ideologies and Cultural Expressions (IEXCUL)" and "Workshop on International Mediterranean Studies (TEIM)".

Department of Classical Philology

1. Literatures of the languages of Antiquity
2. Linguistics of Ancient Languages
3. Tradition and reception of Greco-Roman culture

FACULTY OF TEACHER TRAINING AND EDUCATION

Department of Specific Didactics

1. Use of architectural, urban and natural spaces as teaching tools and specific educational materials for learning science -Experimental, Social Sciences and Mathematics at different pre-university educational stages
2. Technology in mathematics education.
3. Science and mathematics education from a socio-critical and emotional perspective.
4. Learning trajectories/progressions from a STEM perspective
5. Teacher training in experimental science teaching in disadvantaged environments
6. Environmental education teaching from an eco-social perspective
7. Citizen science for the formation of a scientifically informed citizenry
8. Heritage education: teaching historical, archaeological, cultural and artistic heritage for nursery, primary and secondary school children
9. Education for critical and participatory citizenship
10. Teaching human rights and democracy
11. Teaching historical memory and contemporary history in primary and secondary schools.
12. Landscape education: the management of natural and cultural spaces from an educational perspective

Department of Artistic, Plastic and Visual Education

1. Art education and its teaching.
2. Artistic productions in childhood and adolescence.
3. Methodologies for arts education and artistic creation.
4. Art education, play and creativity.
5. Artistic practice as a tool for fostering creativity, empathy, equality and inclusion in the classroom.
6. Arts education for neurodiversity awareness.
7. Participatory and community-based artistic practices for well-being, development and social inclusion.
8. Art therapy and arts education for social inclusion.
9. Mental health-sensitive arts education.
10. Artistic practice as a tool for improving emotional management, for the development and well-being of students.
11. Art education, visual culture and imagery.
12. Artistic creation as a process, research and transfer. Connection and bridge with society ().
13. Visual thinking. Design thinking applied in the classroom.
14. Experiential methodologies based on artistic practice for the development of cross-cutting skills. Applied theatre, performance, etc.

15. Contemporary art as a methodological strategy for educational innovation.
16. Art education for human rights, social justice and democratic memory.

Department of Physical Education, Sport and Human Motricity

1. Physical Activity and Health
2. Physical Activity and Disability
3. Lifesaving and first aid
4. Physical activity and physical environment.
5. Body expression
6. Sports training
7. Physical Education Teaching

Department of Philology and its Didactics

1. Learning and teaching of first and second languages (Spanish, English, French)
2. Linguistics
3. Literature, children's and young adult literature, and literary education

Department of Music (Interfaculty)

Music Education Section

1. Research into the teaching of musical expression.

Department of Pedagogy

1. Teacher training. Teaching identity. Educational leadership. Cross-curricular skills. Teaching and school organisation. Learning spaces, grouping and classroom layout. Processes for quality in educational centres. Effective teaching. Educational practices. Active methodologies. Teaching methodologies. Assessment and participatory methodologies. Transdisciplinarity in education.
2. Education for social justice. Pedagogy of care and socio-educational transformations. Dialogue of knowledge. Sustainable human development. Human rights. School segregation. Equity in education. Democracy and education.
3. Gender equality, coeducation and feminist pedagogies. School coexistence, culture of peace and violence prevention.
4. Intercultural education and critical pedagogies for cultural diversity.
5. Education for sustainability. Teacher training for sustainability.
6. Service learning. University social responsibility. University teaching.
7. Leisure and free time education. Youth empowerment.
8. Digital competence and learning in the knowledge society. Computational thinking and soft skills. Artificial intelligence for educational environments. Responsible use and learning.
9. Education for a more conscious life: Pedagogy of death and other radical topics.
10. Teaching innovation. Creativity and complexity for educational innovation.
11. Neuropedagogy.
12. Inclusive education. Inclusive practices and methodologies. Inclusive co-teaching. Inclusive citizenship. Educational support for gifted and talented students in inclusive contexts.
13. Early childhood and family. Alternative and inclusive communication in education. Children and young people.
14. Educational policies and supranational educational policies. Comparative education. International perspective on education.
15. Theory and philosophy of education. History of education.
16. Evidence-based education. Knowledge, skills, perceptions and expectations regarding research methodology in the training of teachers and other educational and community agents.

Department of Developmental and Educational Psychology (interfaculty)

Education Section:

1. Research on initial and continuing teacher training in inclusive pedagogical approaches.
2. Evaluation and improvement of inclusion indicators within the culture, organisational structure and management of university and non-university educational institutions.

3. Study of educational practices and teaching strategies used by teachers to address diversity, including the transfer of models such as DUA and the multilevel curriculum to the classroom.
4. Oral and written language (bilingualism, language processing, emotional language, language acquisition difficulties, literacy learning).
5. Personality development (body image, identity, gender, emotional development, mental health)
6. Education for citizenship and social justice.
7. Sports psychology.
8. Educational uses of new technologies
9. Teacher emotional competence

FACULTY OF MEDICINE

Department of Nursing

1. Vulnerability, migration phenomena and social inequalities in health.
2. Comprehensive care for people living with chronic conditions and dependency, and their families.
3. Care for women, children and adolescents.
4. Construction of the identity and social representation of nursing.
5. Teaching innovation and ICTs in nursing.

FACULTY OF PSYCHOLOGY

Department of Developmental and Educational Psychology (interfaculty)

Psychology Section:

1. Early development and education
2. Equity, diversity and inclusive education
3. Inclusion and exclusion in education. Interpersonal relationships and identities. School and society
4. Contemporary childhood: semiotic practices and developmental contexts
5. Musical dynamics and early triadic interactions
6. Needs and rights of children and adolescents

Department of Biological and Health Psychology

1. Clinical Psychology
2. Health Psychology

Department of Social Psychology and Methodology:

1. Basic and applied psychological processes in social psychology
2. Models and applications in statistics and psychometrics in psychology

ANNEX II

(to be submitted in Spanish, French or English)

Part A. PERSONAL INFORMATION

Date of CVA

First name and surname			
ID card/foreign resident ID card/passport		Age	
Researcher identification number		Researcher ID	
		Orcid code	

Researcher ID (RID) is a web-based community that makes the publications of participating authors visible. Users receive a stable personal identification number (RID) that can be used for searches in Web of Science. Users have a profile where they can integrate their research topics, publications and citations.

Access: Web of Science > My Tools > Researcher ID

The ORCID code is a 16-digit identifier that provides researchers with a unique author code that allows them to clearly distinguish their scientific and technical output. This avoids confusion regarding the authorship of research activities carried out by different researchers with identical or similar names.

Access: www.orcid.org

If you do not have a Researcher ID or ORCID code, you must register for at least one of them.

A.1. Current professional status

Organisation			
Department/Centre			
Address			
Telephone		Email	
Professional category		Start date	
UNESCO code			
Keywords			

A.2. Academic qualifications (degree, institution, date)

Bachelor's degree/Master's degree/Doctorate	University	Year

A.3. General indicators of scientific output quality

Information on total citations, average citations/year over the last 5 years (not including the current year), and h-index should be included. Additionally, other indicators that the researcher considers relevant may be included.

Part B. FREE SUMMARY OF THE CURRICULUM VITAE (*maximum 3,500 characters, including spaces*)

Briefly describe your scientific career, your main scientific achievements, and the medium/long-term scientific interests and objectives of your line of research. Also indicate any other aspects or peculiarities that you consider important for understanding your career.

Part C. MOST RELEVANT MERITS (*ordered by type*)

Detail your most relevant merits, sorted by the type that best suits your scientific profile. The merits provided must be described in a specific and detailed manner, avoiding ambiguities.

The merits provided shall be listed in reverse chronological order within each section.

C.1. Publications

If it is an article, include authors in order of signature, year of publication, title of the article, name of the journal, volume: start page-end page.

If it is a book or chapter of a book, also include the publisher and ISBN.

If there are many authors, indicate the total number of signatories and the position of the researcher submitting this application (e.g., 95/18).

C.2. Projects

Indicate the most notable projects in which you have participated, including, where applicable: reference, title, funding body and call for proposals, name of the principal investigator and affiliated institution, start and end dates, amount of the grant, type of participation (principal investigator, researcher, European project coordinator, etc.) and whether the project is under evaluation or pending resolution.

C.3. Positions held

C.4. Stays at research centres C.5...

Using sequential numbering (C.5, C.6, C.7...), include the sections you consider necessary to highlight your main scientific and technical merits: supervision of work, participation in evaluation tasks, membership of international committees, management of scientific activity, editorial committees, awards, etc.

Remember that all merits presented must be presented in a specific manner, including the dates or period of dates for each activity.

ANNEX III

REFERENCE LETTER

Free format, must include the logo of the university or centre to which the referee belongs, date, name and address.

ANNEX IV

(to be submitted in Spanish and English or French and

English) **SCIENTIFIC REPORT OF THE PROJECT**

- 1 **SUMMARY OF THE PROPOSAL** (may be shown to the department, as indicated in Article 9 of this call for proposals)

RESEARCHER:

PROJECT TITLE:

SUMMARY (must be brief and precise, setting out only the most relevant aspects and the proposed objectives):

PROJECT TITLE:

SUMMARY:

1. INTRODUCTION

(maximum **five** pages)

- The following should be addressed here: the purpose of the project; the background and current state of scientific knowledge, including the most relevant bibliography; national or international groups working on the same specific subject as the project, or on related subjects.

2. PROJECT OBJECTIVES

(maximum **two** pages)

- υ 2.1 Briefly describe the reasons why this research is considered relevant and, where appropriate, the **initial hypothesis** on which the project objectives are based (**maximum 20 lines**).

- υ 2.2. Indicate the **background and previous results**, of the applicant researcher or others, that support the validity of the initial hypothesis

- υ 2.3. Briefly list and describe clearly, precisely and realistically (i.e. in line with the expected duration of the project) the **specific objectives** to be pursued.

3. METHODOLOGY AND WORK PLAN

The proposed **methodology and work plan** must **be detailed and justified with precision**, and the timing of activities must be set out, including a timetable.

- ♦ The work plan should be broken down into activities or tasks, setting out the milestones to be achieved in each of them.

3.1 TIMELINE

4. PROJECT BENEFITS AND DISSEMINATION OF RESULTS

(maximum **one** page)

The following points, among others, should be highlighted:

- ◆ Expected scientific contributions of the project, expected benefits for advancement of knowledge.
- ◆ Plan for disseminating the project results.

5. POTENTIAL PROJECT OUTLOOK IN EUROPEAN CALLS FOR PROPOSALS

ANNEX V

STATEMENT OF TRUTH

NAME:

ID/PASSPORT:

ADDRESS:

CITY:

COUNTRY:

.....

I DECLARE UNDER OATH OR PROMISE:

1. That the information provided in the application, curriculum vitae and other documentation submitted is true, and I undertake to provide documentary evidence of this when requested.
2. I am aware that any lack of truthfulness in the information provided or falsification of the documentation required for the evaluation of my CV will result in the invalidity of the merits concerned, without prejudice to any liability that may arise from such circumstances.

And for the record and for all intents and purposes, I sign this document

in _____, at _____ on _____ 202

(Signature)